# PROJECT DEVELOPING EXPERTISE AND COLLABORATIVE OPPORTUNITIES FOR DYSLEXIA EDUCATORS



### WHAT IS PROJECT DECODE?

Project DECODE is a project designed to provide interdisciplinary preparation for school psychologists and special education teachers through collaborative activities to develop expertise in dyslexia assessment and intervention. Participating scholars will develop professional collaboration skills for future partnerships when practicing in schools.

## WHAT ARE THE REQUIREMENTS FOR PROJECT DECODE?

#### Special Education DECODE Scholars must:

- Maintain a 3.0 GPA and remain in good standing
- Complete the Dyslexia Certificate coursework within one calendar year (5, 3-credit courses)
- Attend Monthly Project Seminars (1-2 hrs/ mo)
- Collaborate with DECODE School Psychology Scholars in coordinated course and field experience (2-4 hours per month beyond regular course requirements)
- Participate in the department's Research to Practice Symposium at least once while enrolled
- Sign a Service Obligation Agreement that stipulates 2 years of service in special education or a related field for every year of funding

### LEARN MORE



Graduate Certificate in Dylsexia

UF College of Education UNIVERSITY of FLORIDA



Teach Well's Masters of Education in Special Education

## WHY APPLY FOR PROJECT DECODE?

Admitted Special Education Scholars will:



Earn a fully online M.Ed. or EdS. degree in Special Education and a Graduate Certificate in Dyslexia from the University of Florida



Gain advanced knowledge and skills in reading assessment and intervention for students with dyslexia



Receive tuition assistance for **up to 36 credit hours**, PLUS support for books and materials

Learn from UF's world class special education and school psychology faculty and guest scholars

FOR MORE INFORMATION, Contact Dr. Kristi Cheyney-Collante: cheyneyk@coe.ufl.edu

#### INTERESTED IN APPLYING? 1. FIRST, apply for Teach Well.



Acceptance to Teach Well is required to be considered for DECODE..

2. THEN, complete the online statement of interest



